

<p><b>Before Reading</b></p>	<p><b>Focus Areas</b></p> <ul style="list-style-type: none"> <li>• Activate Prior Knowledge NT p5 #2 or use expanded KWL sheet.</li> <li>• Identify/Utilize Historical Fiction Reading Strategies Activate Prior Knowledge Preview the Text Make Predictions</li> <li>• Understand Elements of Historical Fiction (see elements graphic organizer)</li> <li>• Frontload any Revolutionary War information needed. Also see web sites below.</li> </ul>	<p><b>Discussion Questions</b></p> <p><i>Discussion questions are not intended to be used as written responses.</i></p> <ul style="list-style-type: none"> <li>• NT p6 #6 In what ways do authors make their characters' times and life styles seem real? Using the elements of historical fiction graphic organizer, support your answer with examples from books that you have read.</li> <li>• What strategies do you use that help you read historical fiction?</li> </ul>
<p><b>Notes</b></p>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Expanded KWL Chart</li> <li>• Elements of Historical Fiction graphic organizer</li> <li>• Novel Ties Support p6 #3 Vocabulary</li> <li>• Reading Journals</li> </ul> <p><b>Web Sites</b></p> <ul style="list-style-type: none"> <li>• <a href="http://libertyskids.com">http://libertyskids.com</a></li> <li>• <a href="http://www.pbs.org/liberty/road.html">www.pbs.org/liberty/road.html</a></li> <li>• <a href="http://www.promotega.org/flD05026/Georgia.html">www.promotega.org/flD05026/Georgia.html</a></li> <li>• <a href="http://teacher.scholastic.com/activities/our_america/revolutionary_war">http://teacher.scholastic.com/activities/our_america/revolutionary_war</a></li> <li>• <a href="http://www.thinkquest.org/library/search/html">www.thinkquest.org/library/search/html</a> - <i>This web site has changed a bit. Click history &amp; government, then type in 'Children During the Revolutionary War' for search.</i></li> </ul> <p>Booklists—fiction, picture books and nonfiction:</p> <ul style="list-style-type: none"> <li>• <a href="http://www.carolhurst.com/subjects/ushistory/revolution.html">www.carolhurst.com/subjects/ushistory/revolution.html</a></li> <li>• <a href="http://www.carolhurst.com/subjects/ushistory/revfiction">www.carolhurst.com/subjects/ushistory/revfiction</a></li> <li>• <a href="http://www.carolhurst.com/subjects/ushistory/revpicture.html">www.carolhurst.com/subjects/ushistory/revpicture.html</a></li> <li>• <a href="http://www.carolhurst.com/subjects/ushistory/revnonfiction.html">www.carolhurst.com/subjects/ushistory/revnonfiction.html</a></li> </ul>	<p><b>Independent Activities</b></p> <ul style="list-style-type: none"> <li>• Choice Activity NT p6 #4 <i>Or</i> Create a survey to find the most common everyday fears that children your age face.</li> <li>• NT p6 #3 vocabulary</li> <li>• Analyze the novel's cover: Formulate and write 5 questions in your reading journals for the author based on the cover title and illustrations.</li> <li>• In your journal, predict what the novel will be about based on the cover and your knowledge of the Revolutionary War.</li> <li>• As you read, record new learning about the Revolutionary War in your journal.</li> </ul>