

<p style="text-align: center;">Chapters 1 & 2 pages 3-31</p> <p>Materials</p> <ul style="list-style-type: none"> • Chapter Grid • Character Development Graphic Organizer • Map of New York & New Jersey • Novel Ties Support <ul style="list-style-type: none"> p7 Vocabulary Crossword p8 Setting p9 Point of View • Story Map • Reading Journals • Words of Advice Sheet 	<p style="text-align: center;">Focus Areas</p> <ul style="list-style-type: none"> • Cause and Effect • Character Development • Elements of Historical Fiction • Point of View • Setting <p style="text-align: center;">Purposes for Reading</p> <ul style="list-style-type: none"> • What are some of important obstacles that Ellen encounters? • What characteristics of Ellen's personality or of the times might make it difficult to stand up to a bully? • What advice is Ellen given by her mother, by Grandfather? 	<p style="text-align: center;">Independent Activities</p> <ul style="list-style-type: none"> • NT p7 Vocabulary Crossword • Read chapters 1 & 2. • Ellen receives words of wisdom/advice throughout the novel. Using the Words of Advice Sheet, state some of the quotes that give Ellen advice and who said them. Why do you agree or disagree with the advice? • Also see On-Going Activities
<p style="text-align: center;">Social Studies Connection</p> <ul style="list-style-type: none"> • The English soldiers have moved into Ellen's grandfather's home against Grandfather's wishes. Find out how the soldiers were able to take over homes and buildings whenever they wanted. What gave them that authority? Later the effect of this action became an important part of our Constitution. What article of the Bill of Rights speaks to this issue? 	<p style="text-align: center;">Discussion Questions</p> <p style="text-align: center;"><i>Discussion questions are not intended to be used as written responses. All oral support should provide examples from the text.</i></p> <ul style="list-style-type: none"> • NT p8 Setting "What details about the setting make the characters' times and lifestyles seem real?" • NT p9 Point of View "Why do you think the author chose this point of view?" • In what ways are you and Ellen alike? • Why do you think the author has Ellen bullied as a part of the story? • What characteristics of Ellen's personality or of the times might make it difficult to stand up to a bully? • What do you think about Grandfather's advice to Ellen, "That girl, Dicey, sounds like a bully. She'll back down if you just stand up for yourself." (p15)? • Why does the author have Ellen's mother and Grandfather differ about the way Ellen should handle Dicey? • Ellen talks about feeling invisible and she seems pleased by that thought, (p27). Why might she feel that way? Have you ever had a time in which you wished you were invisible? Describe it. 	<p style="text-align: center;">On-Going Activities</p> <ul style="list-style-type: none"> • Add Ellen's character traits to the Character Development graphic organizer. • Add any information to the Story Map. • Using the Chapter Grid summarize chapters 1 & 2. • As you read, record any new learning about the Revolutionary War to your journal.